



# Alderman White School

A member of The White Hills Park Trust



to the 2024-25 school year  
Year 11

Mrs Mellors, Headteacher

Thank you  
and well done  
to our new  
Year 11 students

# Exam Results 2024



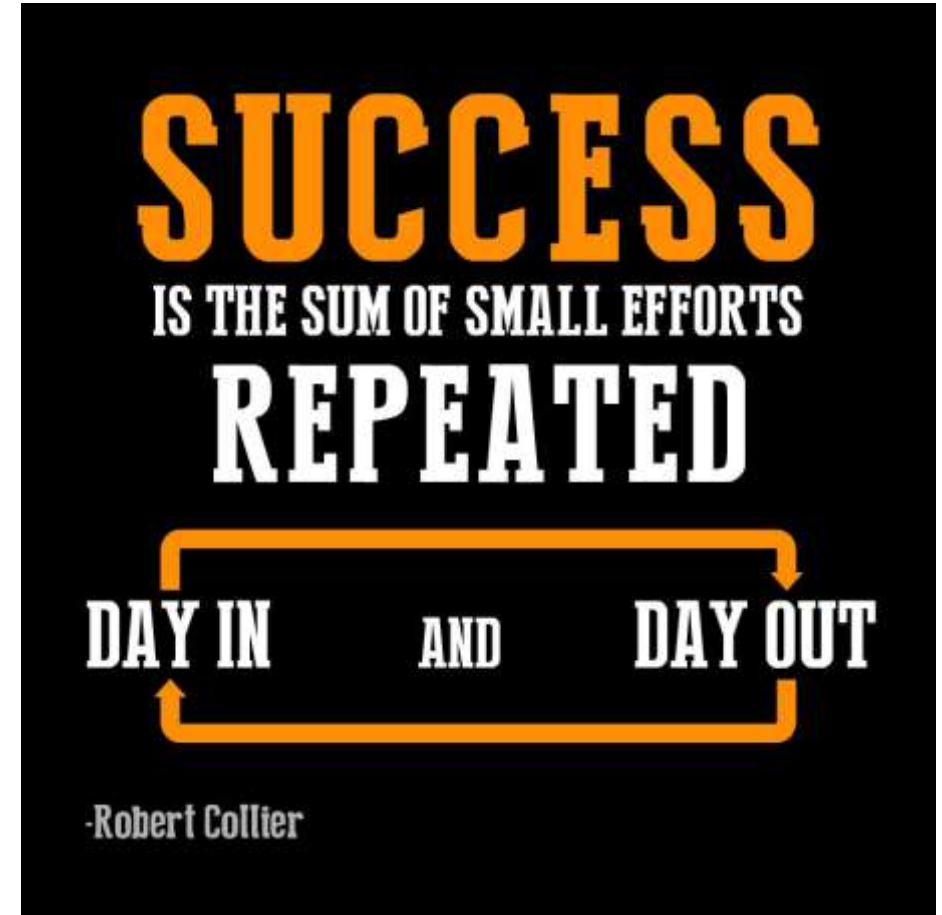
	<b>National 2024</b>	<b>AW 2024 Results</b>	<b>AW 2023 Results</b>	<b>AW 2019 Results</b>
5+ English and Maths		52.6%	55.6%	51.33%
4+ English and Maths		69.5%	73.1%	68.10%
% of grades at 9	5%	8%	10.1%	11.00%
% of grades at 7+	22%	32%	33.7%	30.80%
% of grades at 5+		66%	60.8%	55.80%
% of grades at 4+	67%	80%	73.9%	69.70%



# Success...



“Sometimes success looks like this, collecting trophies..... Sometimes it’s just waking up and putting one foot in front of another. There’s only one of you in the world, and that’s more than good enough. Be unapologetically yourself.”



Mary Earps, February 2023 – FIFA Award Ceremony



# How can I support my child?

- ✓ They are all different and will need different things – this may change throughout the year
- ✓ Health and wellbeing is the most important thing
- ✓ Support with post-16 plans A, B and C
- ✓ Encourage good study habits – as well as hobbies, relaxation and good eating, sleeping and relaxing routines
- ✓ Positive talk – do your best, it is important but doesn't define you, a little anxiety is normal and shows you care, take a break
- ✓ School and lesson attendance is key for academic success
- ✓ Seek support and advice if needed



# The Senior Leadership Team



**Mrs M Holling**  
Deputy Headteacher  
Behaviour  
Alternative Provision  
Year 7



**Mrs A Mellors**  
Headteacher



**Mrs L Rockley**  
Deputy Headteacher  
Teaching and Learning  
Year 10



**Mrs K Hodgkinson**  
Assistant  
Headteacher  
Safeguarding (DSL),  
Attendance,  
Pupil Premium  
Year 9



**Mrs B Scurrah**  
Assistant  
Headteacher  
Personal  
Development  
Admissions  
Year 8



**Mr A Young**  
Assistant  
Headteacher  
Achievement,  
Data systems,  
Exams, IT  
Year 11



**Mr K Stephan**  
Enrichment  
and Language  
College  
Director



**Mrs S Gardiner**  
Curriculum Leader  
for English  
Transition



**Mr Allsopp**  
Progress Leader  
Year 10  
Recognition and  
Celebration



**Ms Oakes**  
Operations Manager







# Parent Survey 2024 (178 responses)

- ✓ Range of subjects available (94%)
- ✓ Would recommend the school (94%)
- ✓ My child feels safe (93%)
- ✓ The school makes sure its pupils are well behaved (93%)
- ✓ 70% of parents say their child hasn't been bullied; 21% school dealt with it well
- ✓ Clubs and activities (90%)
- ✓ Not had concerns (28%) or they were dealt with well (61%)
- ✓ My child does well (88%)
- ✓ The school lets me know how they are doing (88%)
- ✓ My child is happy (87%)
- ✓ Support child's wider development (85%)
- ✓ High expectations (84%)
- ✓ SEND support (75%)



Strong ethos based on values. Lots of clubs and wider opportunities. Encouraging, supportive and encouraging staff. Clear communication about events/arrangements.

Friendly, caring, approachable yet with good focus on academic development.

I appreciate that Alderman White values community and kindness.

They haven't given up on my child

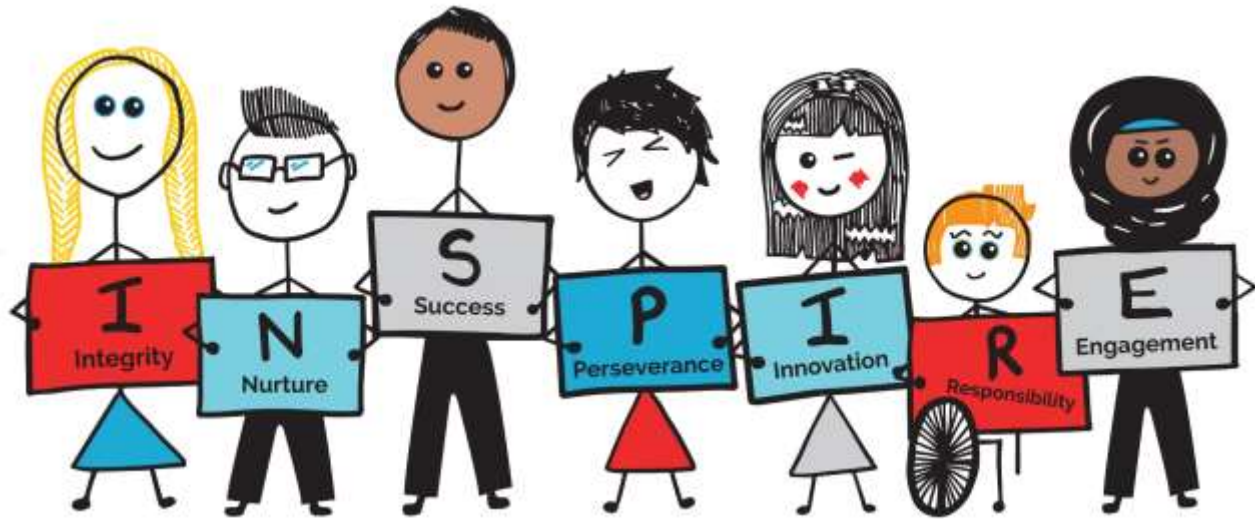
It lives its values

There is a strong sense of a school **community**. Both children have been able to get involved in activities beyond the classroom which have helped **them feel they belong and contribute to the school**.



# School Development 2024-25

- 1) Success for every student – e.g. **recognition and celebration approaches**; oracy; literacy and numeracy interventions
- 2) Ongoing development of curriculum and teaching and learning
- 3) Mental health and wellbeing – e.g. behaviour interventions (“Reset Room”)
- 4) Preparing for the changing world - AI, anti-racism, Climate Action Plan, **review uniform**
- 5) Continue to develop our resources and facilities



A  
community  
of  
opportunity  
for all



THIS IS



ALDERMAN

WHITE



- Safeguarding issues
- Impacts concentration
- Social media addiction
- Quiet background music for some activities – controlled by teacher
- Use of technology in curriculum



# Get involved with the school

## Parent Forum

- ✓ Every term for 1 hour
- ✓ All parents are welcome
- ✓ A forum for parents to ask questions or provide feedback to SLT
- ✓ You can add an item to the agenda or come along to listen or join in
- ✓ Very informal
- ✓ Changes school policies and procedures and creates understanding

## PTA (Parent Teacher Association)

- ✓ Has a committee and volunteers / helpers
- ✓ Runs fundraising and community events to support the school eg. Summer Fair

Ms Friend, Progress Leader





Ms Gayle Friend  
Y11 PL.

Mrs Jacqui Brookes  
Y11 SSM

Mr Alex Young  
Y11 SLT link



# Working in partnership



Alderman White School

A member of The White Hills Park Trust

# Key Staff



## Tutors:

- **11PEN:** Lois Penniston/Jacqui Jones  
[Lois.penniston@whptrust.org](mailto:Lois.penniston@whptrust.org)  
[Jacqui.jones@whptrust.org](mailto:Jacqui.jones@whptrust.org)
- **11WTK:** Gara Whittaker  
[Gara.whittaker@whptrust.org](mailto:Gara.whittaker@whptrust.org)
- **11KIL** Andrea Kilbane  
[Andrea.Kilbane@whptrust.org](mailto:Andrea.Kilbane@whptrust.org)
- **11WED:** Cameron Wedgeworth  
[Cameron.wedgeworth@whptrust.org](mailto:Cameron.wedgeworth@whptrust.org)
- **11KEM:** Lucy Kempster  
[Lucy.kempster@whptrust.org](mailto:Lucy.kempster@whptrust.org)
- **11SHE :** Katie Shiers/ Amanda Hebbs  
[Katie.shiers@whptrust.org](mailto:Katie.shiers@whptrust.org)  
[Amanda.hebbs@whptrust.org](mailto:Amanda.hebbs@whptrust.org)

- **Progress Leader:** Gayle Friend  
[Gayle.friend@whptrust.org](mailto:Gayle.friend@whptrust.org)
- **Student Support Mentor:** Jacqui Brookes  
[Jacqui.brookes@whptrust.org](mailto:Jacqui.brookes@whptrust.org)
- **SLT Link/ Year 11 Achievement:** Alex Young  
[alex.young@whptrust.org](mailto:alex.young@whptrust.org)
- **SENCo:** Patricia Padley  
[Patricia.padley@whptrust.org](mailto:Patricia.padley@whptrust.org)
- **Attendance Officer:** Linda Philpot  
[attendance@whptrust.org](mailto:attendance@whptrust.org)
- **Careers/Post-16 support:** Elliott Moore  
[Elliott.moore@whptrust.org](mailto:Elliott.moore@whptrust.org)
- **School Office:**  
[white@whptrust.org](mailto:white@whptrust.org)

# Who's who at Alderman White...



Mrs Padley - SENCo



Miss Owens – Deputy Designated Safeguarding Lead



Miss Kempster- Lead Teacher for Looked after Children



Mr Moore– Careers Lead



Mr Lea – Outdoor Education Leader



Ms Zhang – Literacy and Library Lead



Mrs Philpot - Attendance Officer



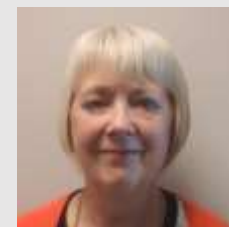
Charlotte Graves - School Counsellor – (and emotional support dog Willow)



Ms Oakes – Operations Manager



Mrs Crofts – School Administrator



Mrs Wooley - Receptionist

# Looking after health and wellbeing in Year 11

- Health routines and lifestyle – look after your self – healthy eating, exercise, good sleep routines
- Avoid things that we know are bad for us – processed food, smoking and vaping, alcohol, toxic relationships
- Hobbies, friends, positive self talk, things to look forward to, relaxation / mindfulness
- Seek advice and support - childline, counsellor, GP,
- Listen to friends and family if they are worried
- Don't catastrophise – all of this will pass



# Mental health and wellbeing support

## Useful resources for students and parents:

- [Info and advice | Childline](#)
- [Local mental health advice and help for young people in Nottingham and Nottinghamshire. | NottAlone](#)
- [Health For Teens | Everything you wanted to know about health](#)
- [Parents and Carers - UK Safer Internet Centre](#)

## How to seek support if you are concerned:

Speak to your child's Progress Leader or tutor

Make a GP appointment

Self referral to MHST or CAMHS

NottAlone <https://nottalone.org.uk>

Health for Teens

School website

<https://aldermanwhite.school/parents-and-students/mental-health-wellbeing>



The NottAlone logo, with 'Nott' in purple and 'Alone' in orange, both in a bold, sans-serif font.





# Communication – General

- ✓ Please see our website for general information e.g. About our curriculum



<http://aldermanwhite.school>

- ✓ For news, sign up for our newsletter and like our Facebook page



- ✓ Get in touch if there is something we should know or you have a question



## Parent priorities at the start of the academic year:

- Make sure you can still login to MCAS. If not, email [mcas@aldermanwhite.school](mailto:mcas@aldermanwhite.school) for support.
- Update key household/child information and contacts. Make sure email addresses are correct as most of our communication is received this way
- Go through and approve parental consents for image use.

# Communication – Other platforms



## Google Classroom

All lesson material and homework is here. Once you've accepted the Google Classroom invitation for guardian summaries, you will receive an email either daily or weekly listing student's homework assignments.



Parents' evenings, simplified

## School Cloud

All online parent's evenings are booked and hosted through School Cloud. Your login details will be details about you and your child. More information is sent out when an event is approaching.



## Student Portal

## Student Portal

This is for your child and details all the things students need to know including timetable, reports, rewards and more.



# Chromebook scheme

- Please reinforce that students use the carrycases provided to prevent breakages to screens.
- Screen repair can be done in school and paid for using MCAS (£25).
- School should be made aware of any issues with Chromebooks as soon as possible so a loan device can be allocated whilst investigation/repair takes place.
- We only monitor Chromebooks in school. It is parent's responsibility to monitor student use of Chromebooks outside school hours.
- At the end of Year 11, we offer a buyback scheme where you can sell the device back to school. You can just choose to keep them. Buyback only applies to devices in a good condition and with charger and bag.





# Key Dates for Year 11 (Autumn term)

- *Maths Progress Calculator Exam: 1<sup>st</sup> October 2024*
- *English Language Paper 2 Progress Exam: 3<sup>rd</sup> October 2024*
- *Bramcote College Open evening: 9<sup>th</sup> October 2024*
- Online Year 11 Parents Evening: 17<sup>th</sup> October 2024
- Most Post-16 establishments open to applications: Oct/Nov 2024
- Main November Progress Exam Window: 18<sup>th</sup> November 2024 – 29<sup>th</sup> November 2024
- Photography Progress Exam: 16<sup>th</sup> – 17<sup>th</sup> December 2024  
(Art progress exam –Early January 2025)



# Key Dates for Year 11 (Spring term)

- *Art progress exam –Early January 2025*
- ***Year 11 Success @ KS4 Evening: 23<sup>rd</sup> January 2025***
- *English Language Paper 1 Progress Exam: 27<sup>th</sup> January 2025*
- *Year 11 Reports published: 14<sup>th</sup> February 2025*
- *Main mock exam window: 24<sup>th</sup> February – 7<sup>th</sup> March 2025*
- *NEA Food practical exams: 10<sup>th</sup> – 14<sup>th</sup> March 2025*
- ***Additional targeted parents evening: 3<sup>rd</sup> April 2025***
- *Official GCSE Photography practical exams: 31<sup>st</sup> March – 4<sup>th</sup> April 2025*



# Key Dates for Year 11 (Summer term)

- *Official GCSE Art practical exams: 23<sup>rd</sup> – 25<sup>th</sup> April 2025*
- *Language Speaking exams: 28<sup>th</sup> April – 6<sup>th</sup> May 2025*
- ***Main GCSE Exam window: 8<sup>th</sup> May – 24<sup>th</sup> June 2025***
- *Year 11 Leavers Assembly: 25<sup>th</sup> June 2025*
- *Year 11 PROM: 25<sup>th</sup> June 2025*
- *GCSE Results Day: Thursday 21<sup>st</sup> August 2025*



# Post-16 Open evening dates

- **Bramcote College Sixth Form (WHP Trust):** Wednesday 9th October 6-8pm
- **George Spencer Sixth Form:** Thursday 3<sup>rd</sup> October
- **Bilborough College:** Saturday 5<sup>th</sup> October 9:30 – 2:00; Wednesday 16<sup>th</sup> October 2024 4:30 – 7:30, Saturday 9<sup>th</sup> November 2024 9:30 – 2:00
- **Nottingham College:** Tuesday 8<sup>th</sup> – Wednesday 16<sup>th</sup> October  
<https://www.nottinghamcollege.ac.uk/about-us/events/open-days>
- **Chilwell Sixth form:** Thursday 17<sup>th</sup> October 6:30-8pm
- **NUAST:** Thursday 7th November 2024, 5.45pm-7pm or 6.45pm-8pm
- **Confetti:** Saturday 16<sup>th</sup> November (Book)



# Next stage; level 1-3 qualification requirements

**A levels**- courses usually require the *very minimum* of a GCSE grade 5 to study the subject at A level (as well as Grade 4 for Maths and English GCSE). Usually a maximum of three A levels, although some colleges may allow four to be started, for the first year.

**Level 1 BTEC/Vocational course** – standard requirements are 4 GCSE grades 1 - 3

**Level 2 BTEC/Vocational course** – standard requirements are 4 GCSE grades 3 incl either English or Maths

**Level 3 BTEC/National course** - standard requirement of 5x GCSE grade 4 passes including English and Maths

**Apprenticeships**- entry requirements are different depending on the employer and the role, but generally, Level 2 apprenticeships don't require any formal qualifications. If you don't already have GCSEs in English and maths, you will need to take functional skills as part of the apprenticeship, which is an alternative to GCSEs.

**T levels**-T Levels are aimed at advanced students who are aged 16-18 and have five GCSEs at grade 4 or above including English and maths.



# Making applications to Post-16

- College and Sixth form application process normally opens late October/early November for September 2025.
- Apprenticeship applications run throughout the year <https://www.gov.uk/apply-apprenticeship>
- We recommend applications for college/sixth form to be completed by January 2025.
- We recommend applying for more than one post-16 place.
- Check you are on track to achieve the entry requirements and course is appropriate. Speak to us if unsure.
- When you've made an application, fill it in on Unifrog.



# Rewards, recognition and celebration

We have reviewed our recognition and celebration policy based on feedback from students, staff and parents.

**Our priorities for the academic year are to:**

- **encourage consistency in the way staff give out INSPIRE points.**
- **recognise and celebrate those who consistently demonstrate INSPIRE values.**
- **make parents more aware their child's successes in school.**
- **increase the number of positive conversations had with students.**



# Trips overview

Term	Year 7	Year 8	Year 9	Year 10	Year 11		
Autumn				DoE Bronze Expedition	DoE Silver Expedition		
				German Exchange return visit			
				Cologne trip (GCSE German)			
				London Theatre trip			
				Bletchley Park Trips*	Cadbury's Business and iMedia trip		
Pantomime/Theatre visit*							
Spring				German Exchange trip			
				Hagg Farm Residential		GCSE English Poetry Live	
				University Trip*		GCSE Geography fieldtrip 1	
						UoN Engineering Trip	
				Skiing trip			
Athletics Competition							
Summer				DoE Bronze Practice Exp	DoE Silver Practice Exp		
				Big Bang Fair	GCSE Geography fieldtrip 2	Prom*	
					UK Music Tour		
				Walesby Camping*	China Town London Daytrip		

More information about costs, duration etc on the website...

# Enrichment Opportunities



**Weekly enrichment programme** – encourage your child to take part in wider opportunities.

## **Year 11 study V 'down time'**

Getting the balance right- sense of belonging that comes from being involved; activities/clubs, trips, Senior student responsibilities, study groups!

**Find out more:** [Enrichment \(aldermanwhite.school\)](http://aldermanwhite.school)



Alex Young -SLT Link

**Year 10**  
Start of KS 4

**You are here**

**June 2025**  
End of Exams

**Summer 2025**





Who will you be during the summer?



# Attendance

- 90% attendance = half a day missed every week.
- 90% attendance in one school year = 4 whole weeks of lessons missed in that year.
- 90% attendance over 5 years of secondary school = half a year of school missed.
- Evidence suggests that, on average, every 17 days of school missed by a student equates to a potential drop of **1 GCSE grade**.

# Curriculum Information



There is lots of information about our curriculum on our website

Alderman White School  
A member of The White Hills Park Trust

ADMISSIONS GCSE SPECIALISMS

OUR SCHOOL ▾ PARENTS AND STUDENTS ▾ CURRICULUM × LANGUAGE COLLEGE ▾ JOIN OUR SCHOOL ▾

Assessment and Feedback Working at Home >

Careers and Post-16 Guidance > Relationships, Sex and Health Education

Curriculum Information SEND Curriculum Accessibility

Curriculum Structure Spiritual, Moral, Social and Cultural development = at the fo

Enrichment

GCSE Specialisms Subject Information

Homework Use of IT in the Curriculum

KS4 Exams & Revision Info

We follow the Nottinghamshire County Cour  
[nottinghamshire.gov.uk/learning/schools](https://www.nottinghamshire.gov.uk/learning/schools)

Please be aware that the calendars publishe  
These can be found in the dropdown section

+ School Year August 2021 - July 2022

+ School Year August 2022 - July 2023

## Subject Information

### Key Stage 3

Please see the files below for curriculum information in Key Stage 3:

- Year 7 Curriculum
- Year 8 Curriculum
- Year 9 Curriculum

### Key Stage 4

For Key Stage 4 curriculum information please see our [GCSE Specialisms page](#).

### Subject Information

For detailed information and plans for each subject across all our year groups, please click the tiles below:



[Subject Information \(aldermanwhite.school\)](https://www.aldermanwhite.school/subject-information)





# Core subject information

## ENGLISH

- We alternate between English Language and English Literature progress exams. Autumn Term has Language Paper 2, followed by Literature Paper 2.
- Students will be new to the Language Paper.
- The Literature Paper requires revision of An Inspector Calls and the Power and Conflict AQA anthology.
- Please be aware that, while your child will want to use online resources to support revision, these are highly variable in quality and accuracy. Instead, please encourage students to learn from flashcards, Seneca, and resources provided by teachers as their first resort.



# MATHS

- Years 10 & 11, pupils are set into Foundation & Higher Tier groups and they follow the AQA scheme of learning.
- Intervention is offered to GCSE students requiring additional support. Students who are not on track to pass Maths are offered a reduced curriculum in Years 10 & 11 to focus on the most important topics in order to improve their chances of passing. This is a 1-year Consolidation curriculum that is repeated in each year, alongside plenty of exam technique practise.
- The order of the topics can be found on the school website, under subject information.
- We use mini-whiteboards regularly, to reduce the fear of making mistakes and encourage a culture of collective responsibility, self-regulation and reflection. We have also developed a comprehensive IT-based curriculum on Dr Frost & Google Classroom to support remote learning and revision.



# Groupings

**English:** 2 groups targeting grade 7-9; 2 targeting grade 6-8; 1 targeting grade 3-5; 1 working towards grade 4

**Maths:** 1 Further Maths / Higher GCSE group; 2 Higher groups; 4 Foundation groups – broadly sets but with 2 parallel Foundation tier groups - all students aiming for Grade 4+

**Science:** 2 x Triple groups; 1 x Higher Combined group; 1 Higher / Foundation Combined group; 2 x Foundation Combined groups

**Specialism subjects:** mainly mixed attainment groups

There may be some changes during the year to ensure students are being taught to the correct tier



# Assessment at Key Stage 4

- GCSE Grades 9-1; vocational grades Level 1 or 2 Pass, Merit or Distinction
- Progress exams June / July of Y10, November of Y11 and Mock Exams March of Y11 (plus additional standalone exams in English, Maths and Science)
- Regular and ongoing “low stakes” formative assessment
- Each exam is followed by target tackling to support students in improving their grade
- Target grades will be reviewed this half term by the teacher and student
- Tiers of entry (Foundation or Higher) finalised in spring term of Year 11
- Find out more: [Assessment and Feedback \(aldermanwhite.school\)](https://www.aldermanwhite.school)

GCSE 1-9	Vocational
9	Level 2 Distinction* (8.5)
8	
7	Level 2 Distinction (7)
6	Level 2 Merit (5.5)
5	
4	Level 2 Pass (4)
3	Level 1 Distinction (3)
2	Level 1 Merit (2)
1	Level 1 Pass (1.25)
U	U

# Homework, revision and independent study



## Key Stage 4 (Years 10-11)

- English, Maths
- *1 piece per week (45-60 minutes)*
- All other qualification subjects including single Sciences
- *1 piece per week (30-45 mins) or 1 piece per fortnight (45-60 minutes)*
- Deadlines: Minimum of 4 days
- In school support sessions
- Homework focuses around revision and preparation for exams at key points in the year.





# Learner Behaviour

## **Ambitious learners**

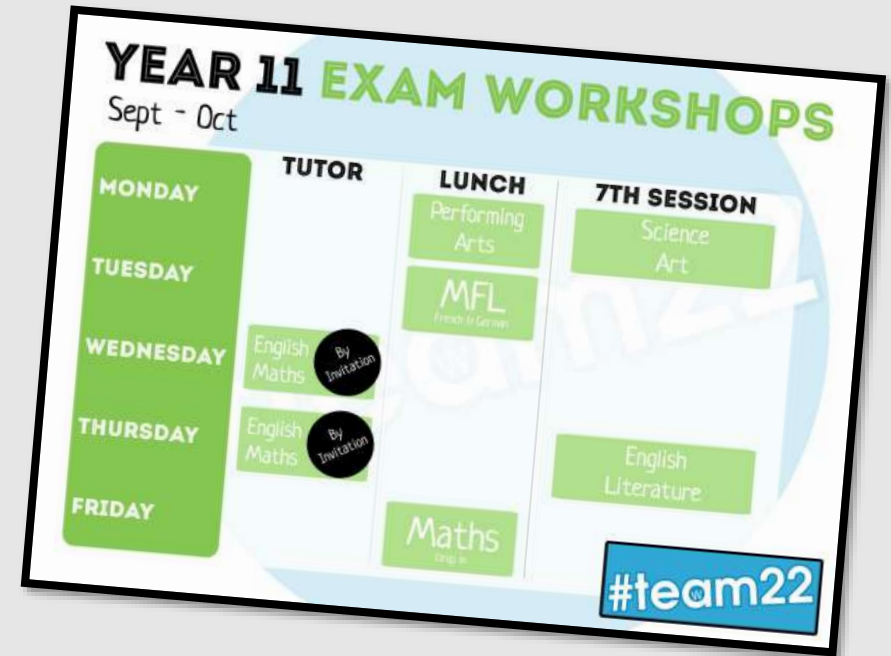
- are constantly striving to improve their understanding and ability to explain their ideas
- take great pride in their work
- enjoy being challenged
- are willing to take risks and learn from mistakes

## **Active learners**

- listen attentively to instructions and explanations
- do their best to complete each activity to a good standard

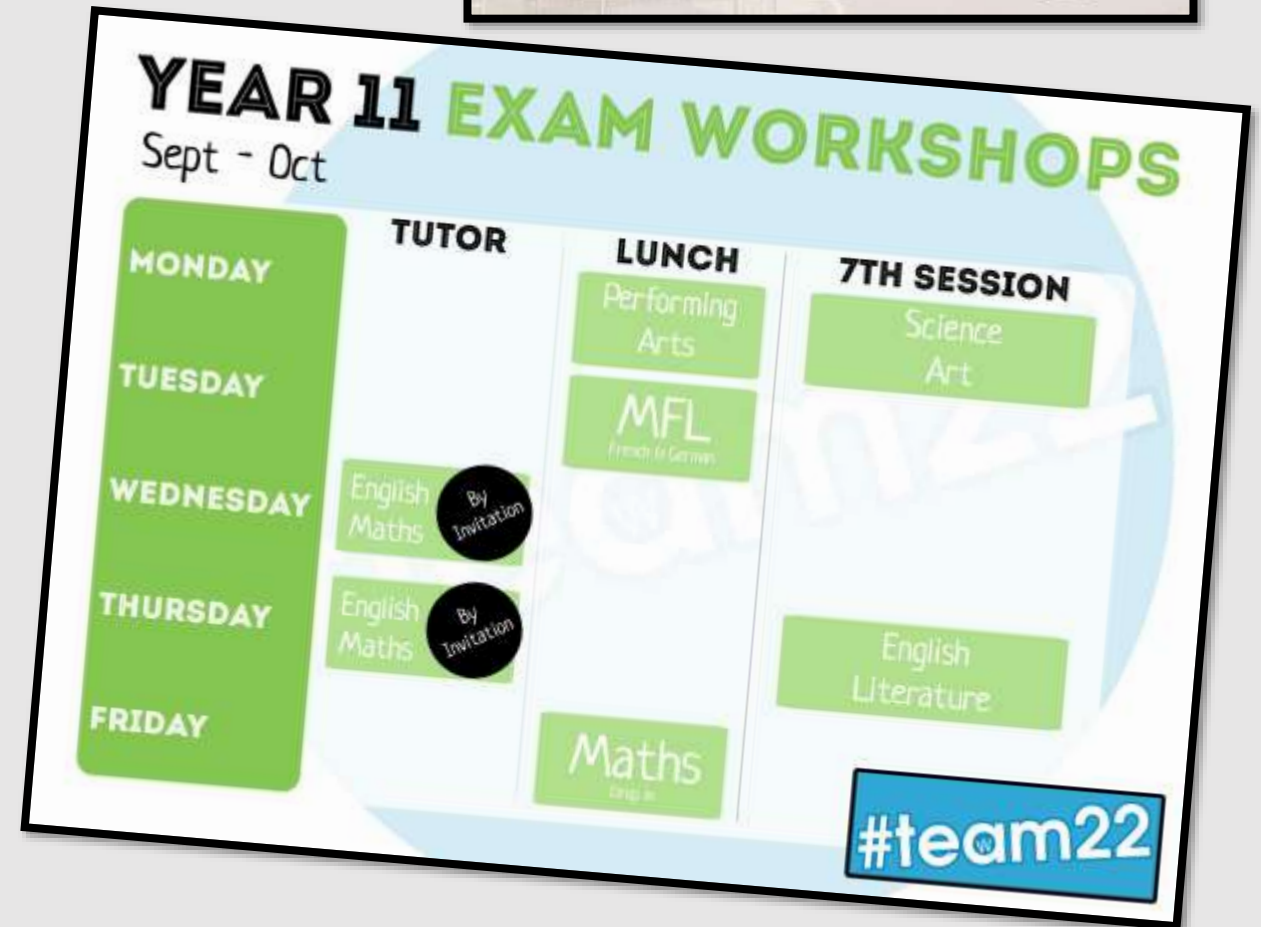
# What are we doing to support

- Quality first teaching
- Bespoke and personalized Pastoral care
- 7<sup>th</sup> session workshops
- Spaces to revise at school
- Mentoring
- AW Endurance program



# 7<sup>th</sup> Sessions & Revise til 5

- 7<sup>th</sup> session workshops will start in the coming weeks. Timetable will be sent out.
- An opportunity for students to get additional input from their teachers.
- Loyalty scheme to encourage attendance. 6 stamps enters you into the prize draw for goodies at the end of term.





# Struggling with revision?

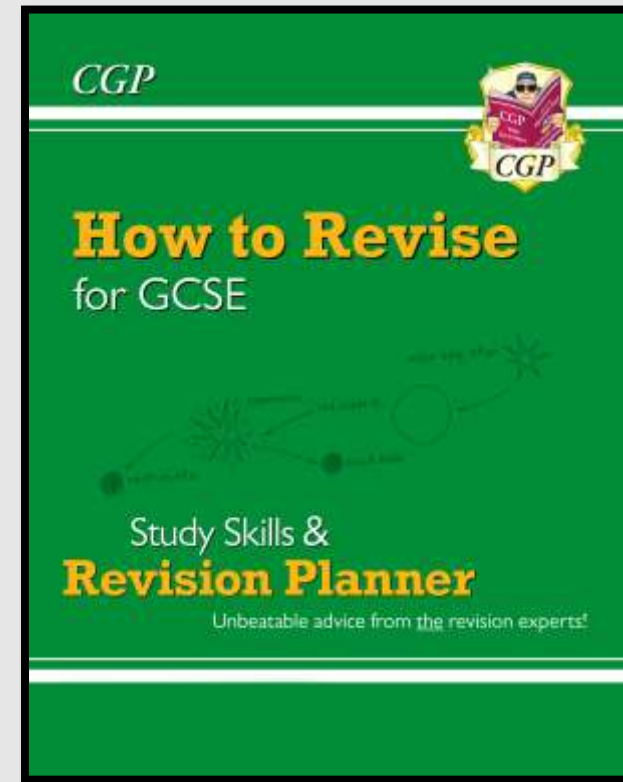
- Monday – Thursday : 3.30 – 5pm
- New Block corridor
- Hot Chocolate and biscuits
- Revision guides
- Computers



**REVISE 'TIL 5**  
**FOR YEAR 11**

# Equipment ready for exams - MyChildAtSchool

- All revision guides, exam equipment and more is available on MyChildAtSchool.
- We only show you what is relevant to your child.
- We offer funding for all 'free school meal' students to access these resources.



# In summary: What can parents do?

- Be positive and encouraging. Be a revision buddy and test your child.
- Be aware of the additional support in school
- Create an environment conducive to study.
- Help supply the tools for revision (revision guides, equipment etc...) through school or externally.
- Help build a revision timetable all family members can agree to. Set up a 'Don't break the chain' calendar.

## Some of the Roles of Parents During Exam Time

1. Link between home and school
2. Attendance officer
3. Banker
4. Provider
5. Project manager
6. Adviser
7. Study buddy
8. Biggest supporter





# Exam Preparation

There is lots of guidance and support on our website

[Supporting children through exams \(aldermanwhite.school\)](https://www.aldermanwhite.school)

[Success @ KS4 \(aldermanwhite.school\)](https://www.aldermanwhite.school)



**Success at Key Stage 4**

This collection has been designed to help you prepare for assessments across KS4 with the ultimate aim of getting you in the best shape possible for the official examinations at the end of Year 11. Here you will find our 3-step model to success; **Power2Perform**, **Prepare2Perform** and **Metacognition**. If you are a first-time user then we recommend you start with the **Power2Perform** video information and then work your way through to **Metacognition**.



- Exams
- Exam Information & Timetables
- Exam Regulations & Appeals
- The 7th Session
- Revision Skills
- Online Revision
- Success @ KS4
- Supporting children through exams



for joining us – we look forward to  
working with you this year



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A member of The White Hills Park Trust

# Key Staff



## Tutors:

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- **11SHE :** Katie Shiers/ Amanda Hebbs  
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[Amanda.hebbs@whptrust.org](mailto:Amanda.hebbs@whptrust.org)

- **Progress Leader:** Gayle Friend  
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- **Careers/Post-16 support:** Elliott Moore  
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- **School Office:**  
[white@whptrust.org](mailto:white@whptrust.org)